



Maharaja Education Trust® Mysore  
**MAHARAJA INSTITUTE OF TECHNOLOGY THANDAVAPURA**  
NH 766, Nanjangud Taluk, Mysuru - 571 302  
(An ISO 9001:2015 and ISO 21001:2018 Certified Institution)  
(Affiliated to VTU, Belagavi and approved by AICTE, New Delhi)

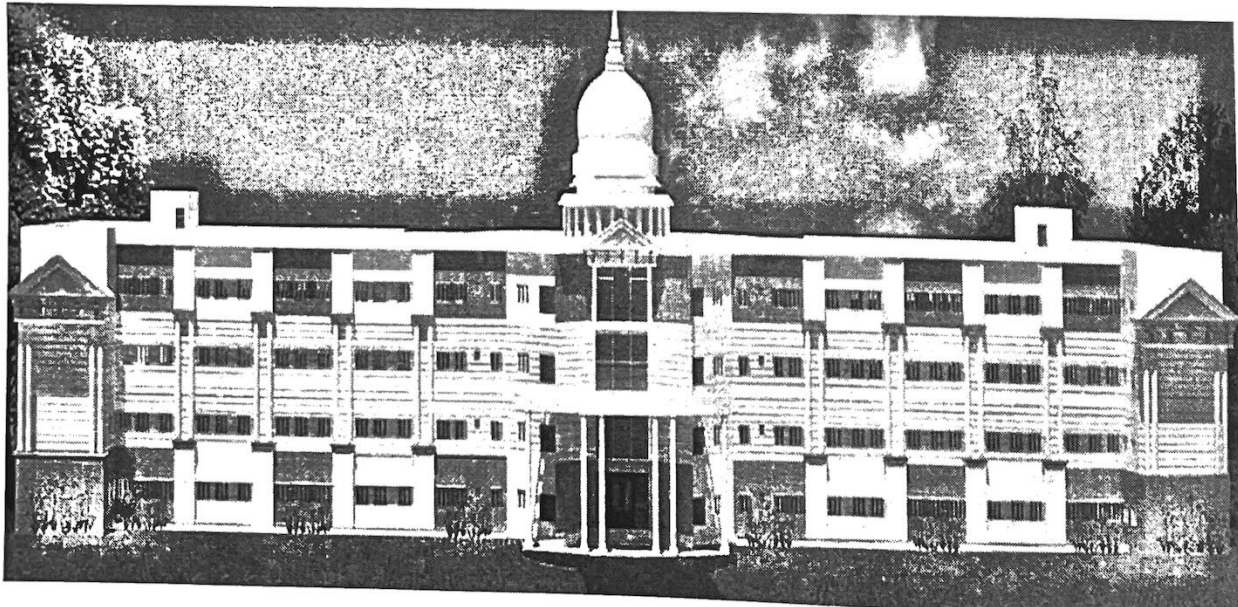


## DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

### SLOW LEARNERS REPORT

2022-2023

**TEACHING  
METHODS  
FOR WEAK  
STUDENTS**



This report focuses on identifying and enhancing the academic progress of slow learners by implementing effective strategies. Slow learners, often faces challenges in grasping concepts at a typical pace, require targeted support to reach their full potential. Through the utilization of differentiated instruction, personalized interventions, and a supportive learning environment, faculties can collaboratively contribute to the academic growth of weak students.

### Introduction:

The academic success of slow learners is vital for their overall development and future prospects. By understanding their unique learning needs, faculties can adopt innovative approaches to foster a positive learning experience and promote academic improvement.

### Identification and encouraging weak students

#### Guidelines:

- ✓ Class teacher will collect the Semester End Examination (SEE) result from result analysis coordinator.
- ✓ Class teacher will identify bottom 10 slow learners based on SEE marks.
- ✓ Class teacher will provide feedback form for each faculty who handled respective semester to obtain feedback about the slow learners.
- ✓ Based on faculties' feedback, class teacher will finalise the slow learners list.

The following of list bottom 10 students has to be identified as slow learners based on their Semester End Results

#### 3<sup>rd</sup> semester -2021 batch

SL. NO	USN	Name	Result
1	4MN21CS001	Ganesh A Kashyap	1.2
2	4MN21CS004	Tanishq Vinayaka S M	2.8
3	4MN21CS006	Ayush J	3.3
4	4MN21CS007	Sahana N P	3.3
5	4MN21CS009	Shivashankar C S	3.3
6	4MN21CS010	Inchara C P	3.9
7	4MN21CS011	Jayalakshmi G S	3.9
8	4MN21CS012	Bhavana P S	4.5
9	4MN21CS013	Kushal R	5.1
10	4MN21CS014	Sindhu M C	5.1

#### 4<sup>th</sup> semester-2021 batch

SL. NO	USN	Name	Result
1	4MN21CS008	Balaraju Kushal Verma	75
2	4MN20CS049	Supritha M R	506
3	4MN21CS053	Tanishq Vinayaka S M	532
4	4MN22CS410	Aishwarya S	573
5	4MN21CS046	Shivashankar C S	577
6	4MN21CS042	Sharanappa Padiyappanavar	584
7	4MN22CS403	Poornima R	589
8	4MN21CS016	Dhanya K B	591
9	4MN22CS400	Dhananjaya G	593
10	4MN22CS407	Sumanth T M	595

**5<sup>th</sup> semester -2020 batch**

SL. NO	USN	Name	Result
1	4MN20CS020	Jagannatha K	468
2	4MN20CS023	Karthik S	517
3	4MN20CS021	Kannika N	521
4	4MN20CS014	Dharma Rakshith M V	536
5	4MN20CS024	Likith Rao A	556
6	4MN20CS037	Rajesh M	557
7	4MN21CS404	Shashikala H M	561
8	4MN20CS053	Uday Kumar D R	564
9	4MN21CS402	Mallikarjun Bachwar	565
10	4MN20CS002	Akhilesh N	575

**6<sup>th</sup> semester -2020 batch**

SL. NO	USN	Name	Result
1	4MN20CS020	Jagannatha K	515
2	4MN20CS037	Rajesh M	525
3	4MN20CS014	Dharma Rakshith M V	536
4	4MN20CS023	Karthik S	542
5	4MN20CS056	Vijay M	566
6	4MN20CS024	Likith Rao A	576
7	4MN21CS403	Sahana D P	587
8	4MN20CS011	Chandana M R	588
9	4MN20CS021	Kannika N	594
10	4MN20CS002	Akhilesh N	599

**7<sup>th</sup> semester-2019 batch**

SL. NO	USN	Name	Result
1	4MN18CS001	Abhishek S	544
2	4MN19CS034	Mohammed Sayeed	498
3	4MN20CS406	Sachin V R	535
4	4MN19CS020	Govardhan Yadav D	560
5	4MN19CS052	Shashank S	560
6	4MN19CS057	Udaya S	566
7	4MN19CS051	Shashank Gowda N M	581
8	4MN20CS401	Arunkumar T K	584
9	4MN19CS028	Mallikarjuna Swamy H M	589
10	4MN19CS030	Manojkumar S	589

**8<sup>th</sup> semester-2019**

SL. NO	USN	Name	Result
1	4MN19CS034	Mohammed Sayeed	421
2	4MN19CS020	Govardhan Yadav D	447
3	4MN19CS030	Manoj Kumar S	448
4	4MN18CS001	Abishek S	460
5	4MN20CS406	Sachin V R	471
6	4MN20CS401	Arunkumar T K	473
7	4MN19CS057	Udaya S	476
8	4MN20CS400	Abdul Usman	485
9	4MN19CS031	Mayur N	488
10	4MN19CS052	Shashank S	493

## Feedback form to identify the weak students:



**Maharaja Institute of Technology Thandavapura**  
(Approved by AICTE, New Delhi and Affiliated to VTU, Belagavi)  
Department of Computer Science and Engineering



### Feedback Form

The following students are identified as Slow and Fast learners based on their performance in previous semesters. Kindly give the feedback based on the scale (H: Highest - LB: Lowest) for the respective parameters.

Parameter	Slow learners	Fast learners
A	Weak in problem Solving (10 Marks)	Curious and Motivated (10 Marks)
B	Poorly Short Attention Span (10 Marks)	Thinks Independently (10 Marks)
C	Resists repetitive Work (10 Marks)	Responds with Interest and Enthusiasm (10 Marks)

#### List of Slow learners - 7<sup>th</sup> semester

Sl. No	USN	Name	Marks	A	B	C	Total
1	4MN19C5001	Abhishek S	544	2	3	2	7
2	4MN19C5014	Mohamed Sayood	498	2	1	2	5
3	4MN20C5406	Sachin V R	515	1	3	2	6
4	4MN19C5000	Gowdhan Yadav D	560	2	1	2	5
5	4MN19C5001	Shankar S	560	2	2	2	6
6	4MN19C5007	Udaya S	566	2	2	2	6
7	4MN19C5011	Shankar Gowda N M	581	2	2	2	6
8	4MN20C5401	Aarav Kumar T K	584	2	2	2	6
9	4MN19C5008	Mallikarjuna Swamy H M	589	2	2	2	6
10	4MN19C5010	Manoj Kumar S	589	2	2	2	6

#### List of Fast learners 7<sup>th</sup> semester

Sl. No	USN	Name	Marks	A	B	C	Total
1	4MN19C5006	Sahana P	733	10	10	10	30
2	4MN19C5005	S Shreevidya puurthi	730	10	10	10	30
3	4MN19C5007	Jeeva G B	723	10	10	10	30
4	4MN19C5019	Gouthami M	721	9	9	9	27
5	4MN19C5018	Divya A Sriwatha	714	9	9	9	27
6	4MN19C5013	Rupa B	712	8	8	8	24
7	4MN19C5044	Rahul G Angeedi	702	10	10	10	30
8	4MN19C5033	Supriya S	698	10	10	9	29
9	4MN19C5034	Anjali Poorna Dasavaraaj	696	9	9	9	27
10	4MN19C5009	Apeksha S	696	9	9	9	27

Faculty Name:	Mrs. Subhina
Course Handled:	System Software and Computers
Signature:	<i>Subhina</i>

*Subhina*  
Class Teacher

IBaD  
Page 1 of 1

Final slow learners identified after taking inputs from subject faculties

3<sup>rd</sup> semester

4<sup>th</sup> semester

SL. NO	USN	Name
1	4MN21CS004	Tanishq Vinayaka S M
2	4MN21CS009	Shivashankar C S
3	4MN21CS010	Inchara C P
4	4MN21CS011	Jayalakshmi G S
5	4MN21CS012	Bhavana P S

SL. NO	USN	Name	Result
1	4MN21CS053	Tanishq Vinayaka S M	532
2	4MN22CS410	Aishwarya S	573
3	4MN21CS046	Shivashankar C S	577
4	4MN21CS042	Sharanappa Padiyappanavar	584
5	4MN22CS403	Poornima R	589
6	4MN22CS400	Dhananjaya G	593
7	4MN22CS407	Sumanth T M	595

5<sup>th</sup> semester6<sup>th</sup> semester

SL. NO	USN	Name	Result	SL. NO	USN	Name	Result
1	4MN20CS020	Jagannatha K	468	1	4MN20CS020	Jagannatha K	515
2	4MN20CS023	Karthik S	517	2	4MN20CS037	Rajesh M	525
3	4MN20CS014	Dharma Rakshith M V	536	3	4MN20CS014	Dharma Rakshith M V	536
4	4MN20CS024	Likith Rao A	556	4	4MN20CS023	Karthik S	542
5	4MN21CS404	Shashikala H M	561	5	4MN20CS024	Likith Rao A	576
6	4MN20CS002	Akhilesh N	575	6	4MN20CS002	Akhilesh N	599

7<sup>th</sup> semester8<sup>th</sup> semester

SL. NO	USN	Name	Result	SL. NO	USN	Name	Result
1	4MN18CS001	Abhishek S	544	1	4MN19CS034	Mohammed Sayeed	421
2	4MN19CS034	Mohammed Sayeed	498	2	4MN19CS020	Govardhan Yadav D	447
3	4MN20CS406	Sachin V R	535	3	4MN19CS030	Manoj Kumar S	448
4	4MN19CS020	Govardhan Yadav D	560	4	4MN18CS001	Abishek S	460
5	4MN20CS401	Arunkumar T K	584	5	4MN20CS406	Sachin V R	471
6	4MN19CS028	Mallikarjuna Swamy H M	589	6	4MN20CS401	Arunkumar T K	473

**Slow learners support strategy:**

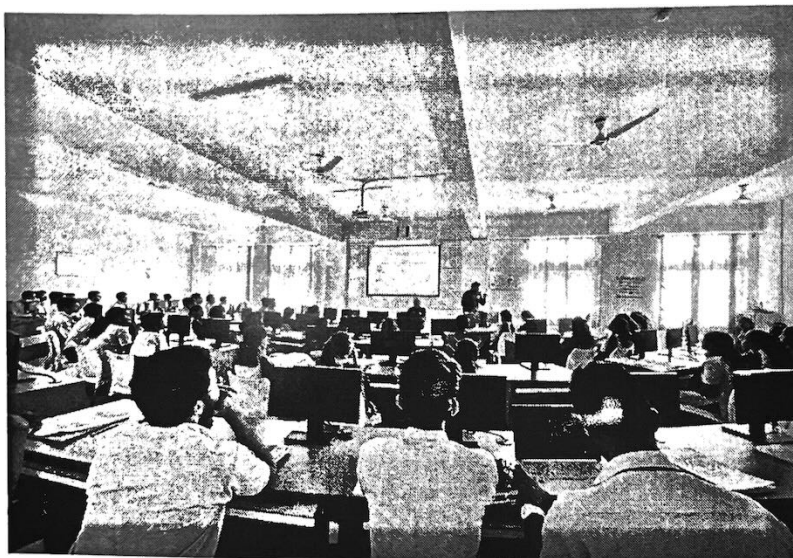
- Mentors are informed to monitor the performance of slow learners.
- The student's performance is informed to their parents and tutorial classes /Remedial classes are conducted on complex topics, important questions & answers will be discussed.
- Regular counselling and providing moral support to them.
- Encouraging them towards study through peer tutoring.
- Constant monitoring their performance in internal tests.
- Proper guidance given to slow learners through remedial support to clear their backlogs.

**ACTION TAKEN****Action taken:**

- **Creating a Supportive Learning Environment:**

A positive and inclusive learning environment is essential for slow learners to feel comfortable and motivated. Faculty should create a classroom culture that

encourages questions, emphasizes effort over grades, and fosters collaboration among students.



- **Utilizing Technology:**

Integrating educational technology into the learning process can enhance engagement and understanding for weak students. Interactive learning platforms and online resources can be valuable tools to reinforce concepts and provide supplementary. Usage of online tools like W3 School, GeeksForGeeks, Tutorial Point.

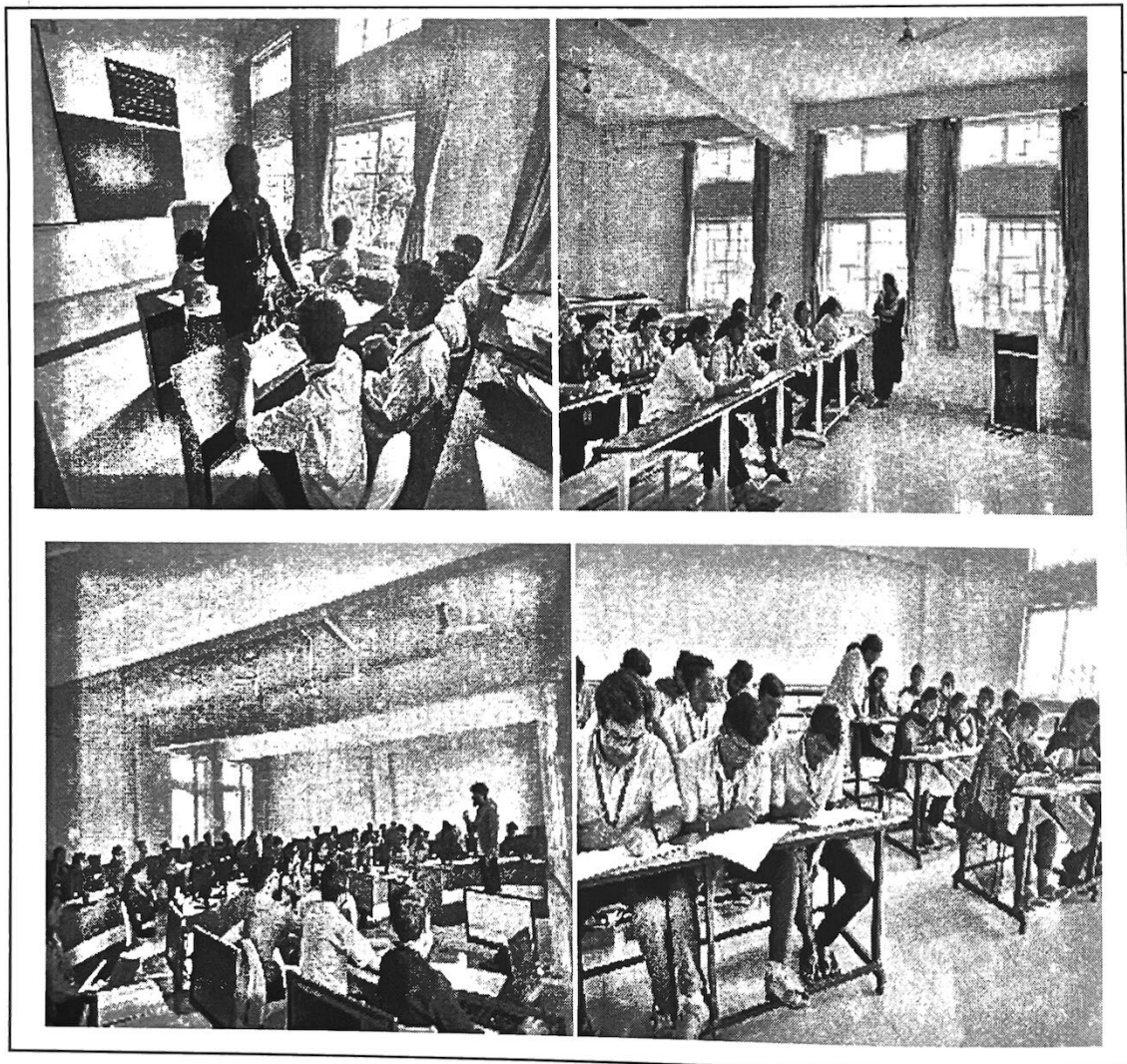
- **Involving Parents and Guardians:**

Involving parents and guardians in the learning process is essential for supporting slow learners. By having a parent teachers meeting, sharing progress reports, and providing strategies for reinforcement at home can reinforce learning encouraging parental involvement in their child's education can make a significant difference.



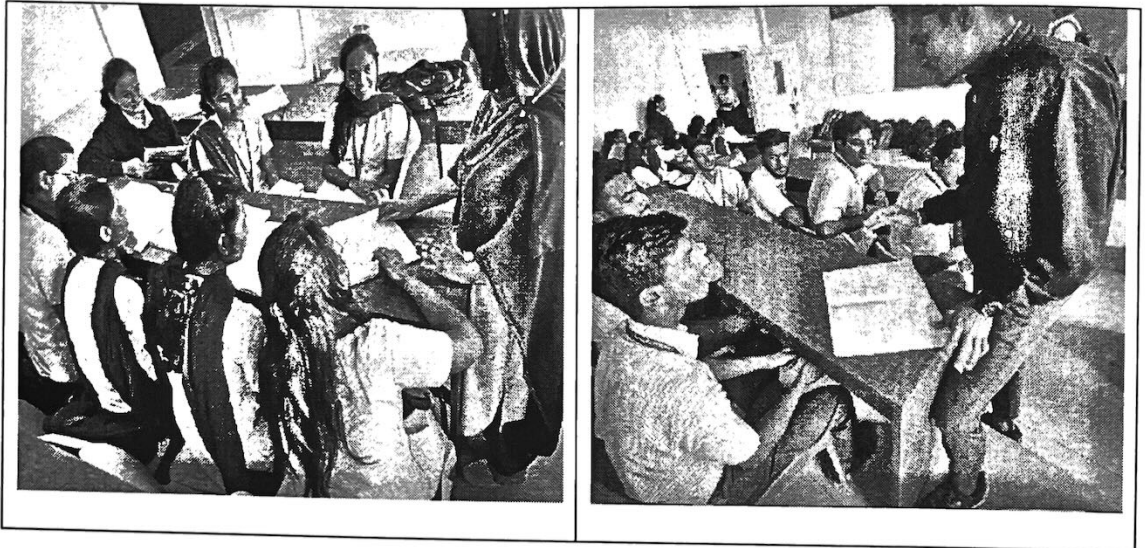
- **Encouraging slow learners through Tutorial**

Tutorial classes offer a supportive and enriching environment that complements traditional classroom learning, contributing to student's academic success and personal growth to the slow learners.



- **Encouraging Peer Support:**

Promoting peer support and mentoring can foster a sense of community within the classroom. Pairing stronger students with slow learners for study sessions or group activities can encourage cooperation and create a supportive learning environment.



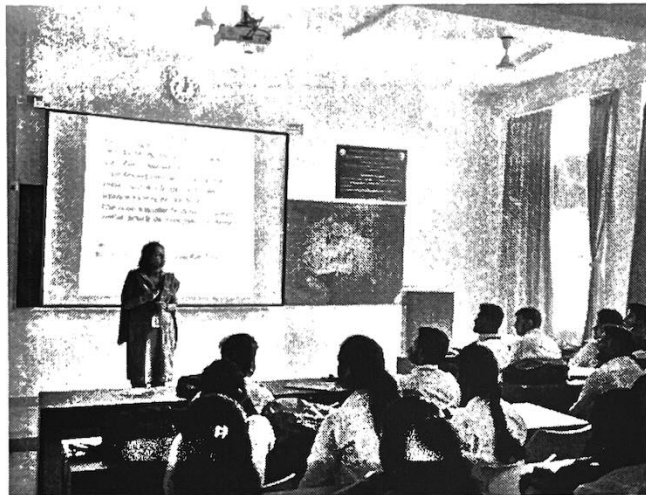
- **Monitoring and Adjusting Strategies:**

Continuous monitoring of the effectiveness of implemented strategies is crucial. Regular assessments, feedback from students and tracking academic progress will help in making adjustments as needed to improve outcomes.

- **Remedial Support and Interventions:**

Establishing targeted remedial support sessions can significantly benefit slow learners. Small group interventions allow faculties to address specific learning gaps and provide additional support where needed.





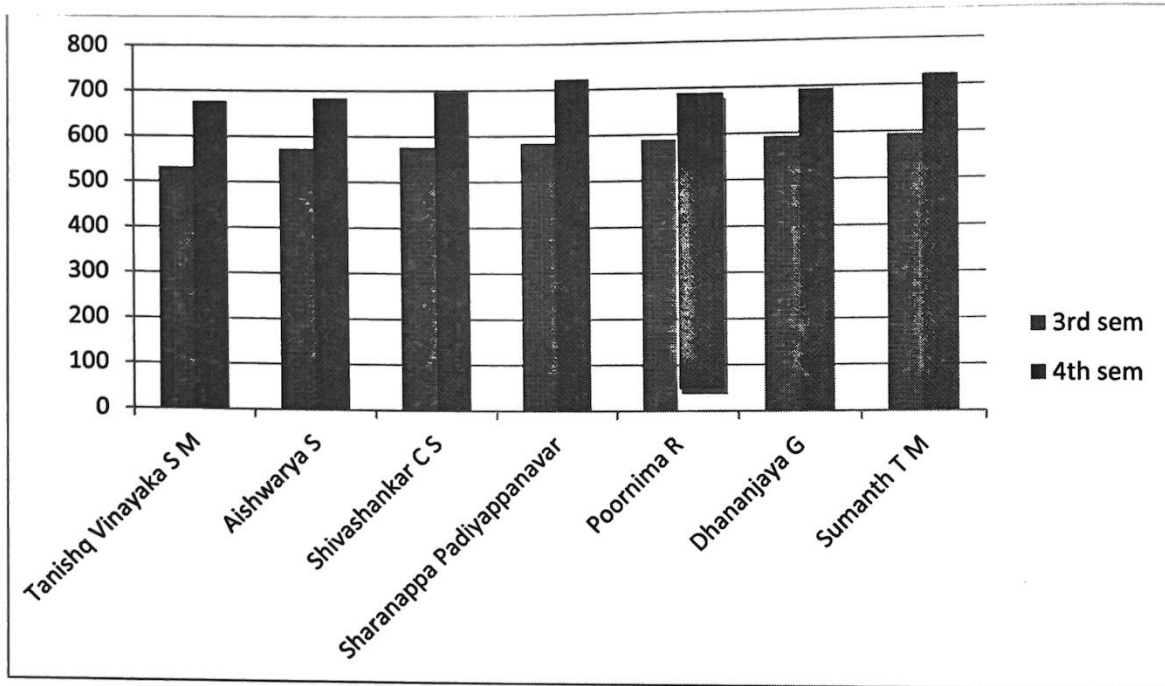
- **Teacher Training and Professional Development:**

Providing teachers with specialized training and professional development in working with slow learners can enhance their ability to implement effective teaching strategies and adapt to individual learning needs.

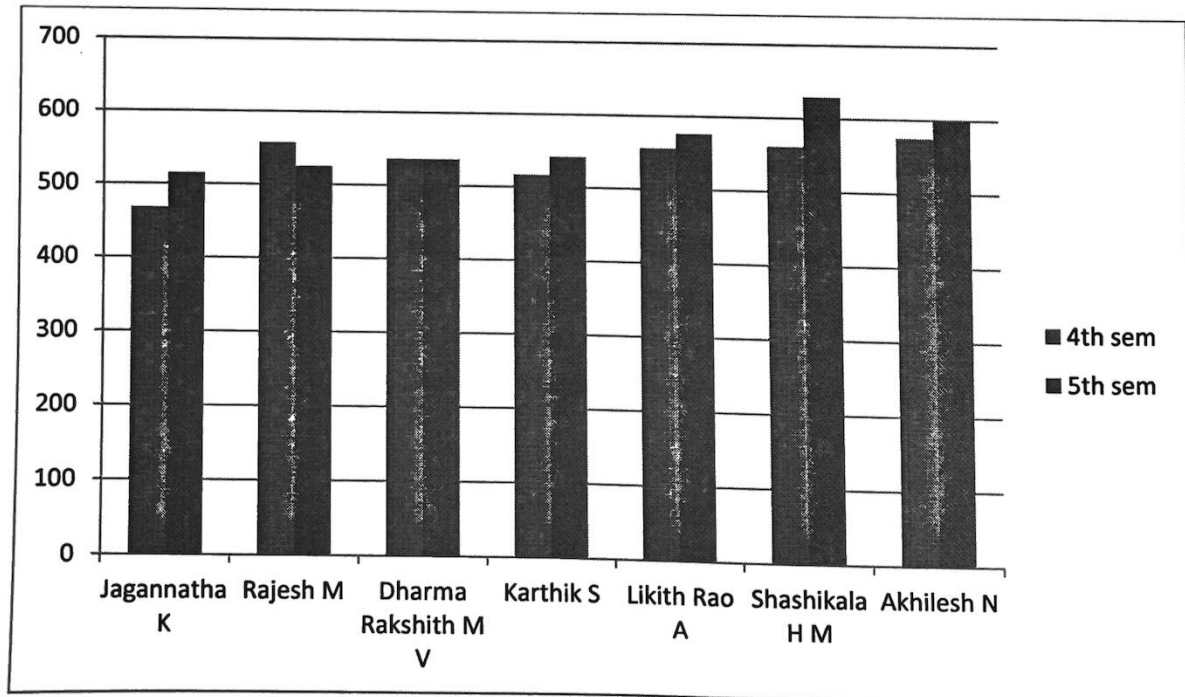
## IMPACT:

The impact for action taken on improvising slow learners can be seen in the SEE of previous year result and current academic year result.

### Analysis of 2021 batch



### Analysis of 2020 batch

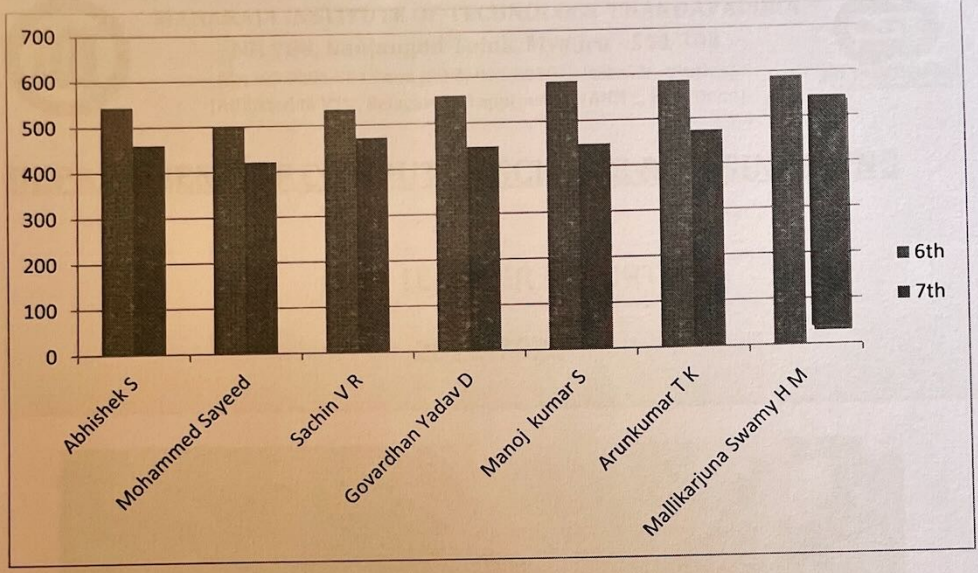


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Analysis of 2019 batch





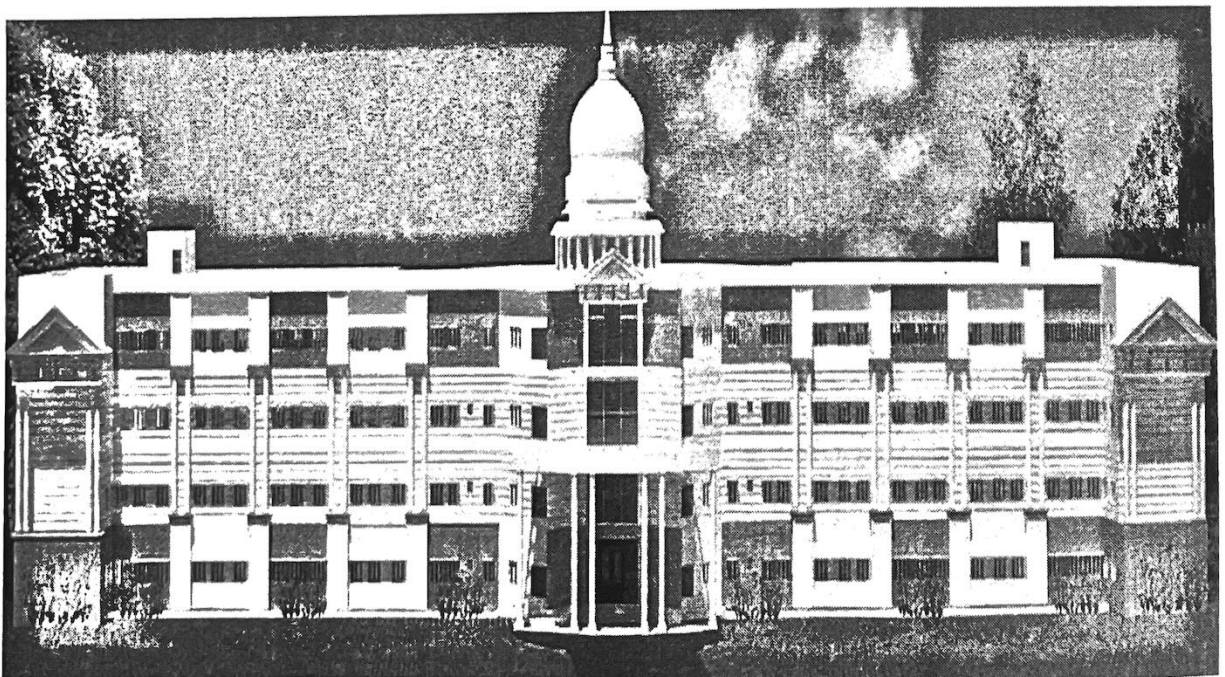
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## **DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

### **FAST LEARNER REPORT**

**2022-2023**



This report delves into the realm of academically Fast Learners, highlighting their exceptional attributes, the impact they have on the educational landscape, and the strategies employed to support and nurture their talents. Fast Learners represent a critical subset of learners who exhibit outstanding academic performance and hold great potential for future success.

### **Academically Fast Learners:**

Academically strong students are individuals who consistently excel in their academic pursuits, often achieving top grades across various subjects and demonstrating exceptional mastery of the curriculum. They showcase a deep understanding of concepts, strong critical thinking skills, and an insatiable thirst for knowledge.

### **Key Characteristics of Academically Strong Students:**

#### **a) Exceptional Cognitive Abilities:**

These students possess above-average intelligence and cognitive capabilities, allowing them to grasp complex concepts quickly and apply them effectively.

#### **b) Curiosity and Love for Learning:**

Academically Fast Learners exhibit a genuine passion for learning, constantly seeking to expand their knowledge beyond the confines of the classroom.

#### **c) Dedication and Work Ethic:**

Their success is often a result of hard work, determination, and a strong sense of discipline in their studies.

#### **d) Effective Time Management:**

They efficiently organize their time, balancing academics, extracurricular activities, and personal commitments.

#### **e) Independent Thinkers:**

Academically Fast Learners are capable of thinking critically and analytically, approaching problems with a creative and innovative mindset.

#### **f) Perseverance:**

When faced with challenges, these students persist and overcome obstacles to achieve their goals.

## Identifying Academically Fast Learners:

- ✚ Class teacher will collect the Semester End Examination (SEE) result from result analysis coordinator and identify Top 10 fast learners based on SEE marks.
- ✚ Class teacher will provide feedback form for each faculty who handled respective semester to obtain feedback about the fast learners.
- ✚ Based on faculties' feedback, class teacher will finalise the fast learners list.
- ✚ Top scorer of each class will be awarded with memento and appreciation certificate.
- ✚ Based on the overall academics, behavior and attendance of final year student's, "BEST OUTGOING STUDENT" will be given.
- ✚ Students securing ranks at university level will be awarded with Distribution of Gold medals

### *Fast Learners support strategy:*

- Encouraging them to score good percentile in their final examination.
- Encouraging them to participate in workshops, seminars, paper presentations, and coding competitions.
- Bright students are allotted as in editorial board members of department magazine.
- Students are given a chance to organize technical programs at the department level.
- Encouraging them to take competitive exams.

### • **Top 10 Fast Learners list**

#### • **4<sup>th</sup> semester**

SI No	USN	NAME	Marks
1	4MN21CS038	Sadaf Sultana	922
2	4MN21CS020	Harsha P T	917
3	4MN21CS024	Krishna A Kadolkar	903
4	4MN21CS026	Lohith Kumar B R	895
5	4MN21CS045	Shashank V Kashyap	894
6	4MN21CS044	Shashank R	884
7	4MN21CS034	Preethi S C	883
8	4MN21CS007	B G Suhas	880
9	4MN21CS023	Jayanka J	878
10	4MN21CS051	Suhas H K	874

• 5<sup>th</sup> semester

Sl. No	USN	Name	Marks
1	4MN20CS051	Syeda Aalia Zarren	781
2	4MN20CS055	Vidya M G	781
3	4MN20CS043	Sneha S C	777
4	4MN20CS012	Chaya Devi S N	772
5	4MN20CS031	Pooja B	764
6	4MN20CS035	Rahul M R	762
7	4MN20CS059	Preethi K D	759
8	4MN20CS900	Shreyas Rajesh Pawar	750
9	4MN20CS058	Reshika Rajesh	746
10	4MN20CS044	Spandana M P	738

• 6<sup>th</sup> semester

Sl No	USN	NAME	
1	4MN20CS051	Syeda Aalia Zarren	749
2	4MN20CS055	Vidya M G	739
3	4MN20CS038	Ravichandran T S	721
4	4MN20CS043	Sneha S C	719
5	4MN20CS012	Chaya Devi S N	715
6	4MN20CS044	Spandana M P	712
7	4MN20CS047	Srinidhi S	710
8	4MN20CS031	Pooja B	706
9	4MN20CS058	Reshika Rajesh K	703
10	4MN20CS035	Rahul M R	696

• 7<sup>th</sup> semester

Sl. No	USN	Name	Marks
1	4MN19CS046	Sahana P	733
2	4MN19CS045	S Shreevidyaspoorthi	730
3	4MN19CS023	Honika G B	723
4	4MN19CS019	Gouthami M	721
5	4MN19CS018	Divya A Srivathsa	714
6	4MN19CS043	Roopa B	712
7	4MN19CS041	Rahul G Angadi	702
8	4MN19CS055	Supritha S	698
9	4MN19CS004	Agadi Prema Basavaraj	696
10	4MN19CS009	Apeksha S	696

• **8<sup>th</sup> semester**

Sl. No	USN	Name	Marks
1	4MN19CS006	Aleen Ulla	643
2	4MN19CS023	Honika G B	635
3	4MN19CS043	Roopa B	622
4	4MN19CS045	S Shree Vidya Spoorthi	622
5	4MN19CS046	Sahana P	617
6	4MN19CS056	Tarunya L	605
7	4MN19CS018	Divya A Srivathsa	604
8	4MN19CS010	Bharath H R	600
9	4MN19CS012	Bhavana V R	600
10	4MN19CS058	Varsha M	599

**Feedback form for identifying top 5 fast learners**

Maharaja Institute of Technology Thandavapura  
(Approved by AICTE, New Delhi and Affiliated to VTU, Belagavi)  
Department of Computer Science and Engineering

**Feedback Form**

The following students are identified as slow and fast learners based on their performance in previous semesters. Kindly give the feedback based on the scale (1) Least - (5) Highest for the respective parameters.

Parameter	Slow Learners	Fast Learners
A	Work on previous Semesters (10 Marks)	Classmate and Neighbour (10 Marks)
B	Participate in Seminars, Workshops (10 Marks)	Attitude (10 Marks)
C	Attitude (10 Marks)	Response, Note, Interest and Capabilities (10 Marks)

**List of Slow Learners - 8<sup>th</sup> Semester**

Sl. No	USN	Name	Marks	A	B	C	Total
1	4MN19CS006	Aleen Ulla	77				
2	4MN19CS023	Honika G B	76				
3	4MN19CS043	Roopa B	75				
4	4MN19CS045	S Shree Vidya Spoorthi	74				
5	4MN19CS046	Sahana P	73				
6	4MN19CS056	Tarunya L	72				
7	4MN19CS018	Divya A Srivathsa	71				
8	4MN19CS010	Bharath H R	70				
9	4MN19CS012	Bhavana V R	69				
10	4MN19CS058	Varsha M	68				

**List of Fast Learners - 8<sup>th</sup> Semester**

Sl. No	USN	Name	Marks	A	B	C	Total
1	4MN21CS038	Sadaf Sultana	922				
2	4MN21CS020	Harsha P T	917				
3	4MN21CS024	Krishna A Kadolkar	903				
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6	4MN21CS044	Shashank R	884				
7	4MN21CS034	Preethi S C	883				
8	4MN21CS017	D G Ramesh	880				
9	4MN21CS011	Ananya A	878				
10	4MN21CS051	Arjun H K	874				

Faculty Name: Mr. Shankar N Upadhyay  
Course Handled: Discrete Calculus, Fourier Series & Integral Calculus  
Signature: \_\_\_\_\_  
Class Teacher: \_\_\_\_\_

**Fast Learners List**

**4th semester**

Sl.No	USN	NAME	Marks
1	4MN21CS038	Sadaf Sultana	922
2	4MN21CS020	Harsha P T	917
3	4MN21CS024	Krishna A Kadolkar	903
4	4MN21CS026	Lohith Kumar B R	895
5	4MN21CS045	Shashank V Kashyap	894
6	4MN21CS044	Shashank R	884
7	4MN21CS034	Preethi S C	883



### 5<sup>th</sup> semester

Sl. No	USN	Name	Marks
1	4MN20CS051	Syeda Aalia Zarren	781
2	4MN20CS055	Vidya M G	781
3	4MN20CS012	Chaya Devi S N	772
4	4MN20CS035	Rahul M R	762
5	4MN20CS900	Shreyas Rajesh Pawar	750

### 6<sup>th</sup> semester

SI No	USN	NAME	
1	4MN20CS051	Syeda Aalia Zarren	749
2	4MN20CS055	Vidya M G	739
3	4MN20CS038	Ravichandran T S	721
4	4MN20CS043	Sneha S C	719
5	4MN20CS012	Chaya Devi S N	715

### 7<sup>th</sup> semester

Sl. No	USN	Name	Marks
1	4MN19CS046	Sahana P	733
2	4MN19CS045	S Shreevidyaspoorthi	730
3	4MN19CS023	Honika G B	723
4	4MN19CS041	Rahul G Angadi	702
5	4MN19CS055	Supritha S	698

### 8<sup>th</sup> semester

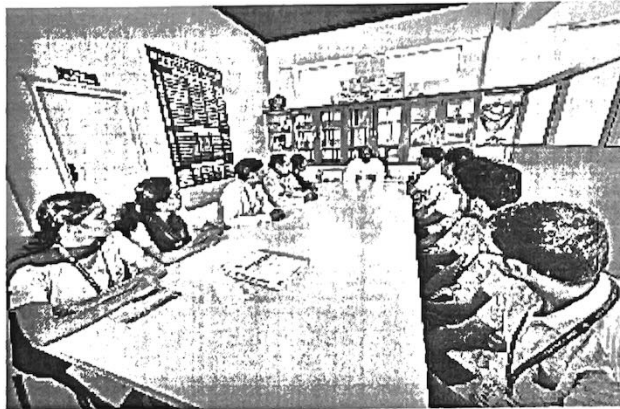
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2	4MN19CS023	Honika G B	635
3	4MN19CS045	S Shree Vidya Spoorthi	622
4	4MN19CS046	Sahana P	617
5	4MN19CS056	Tarunya L	605

### Encouraging fast learners

- ✓ Top scorer of each class will be awarded with mementos



- ✓ Meeting with Dr.Chethan H.K., Professor, CSE, Motivating top 10 fast learners to get ranks in VTU level, to participate in inter college coding competition and to do certification courses.



- ✓ Based on the overall academics, behaviour and attendance of final year student Ms. Honika G.B. awarded with “BEST OUTGOING STUDENT” award and cash price.




- ✓ Encouraging them to take competitive exams and become entrepreneur.

<b>Registration Number</b> CS22511222601		<b>Company Master Data</b>																
<b>Gender</b> Female	CIN: U72200KA2022PTC026666 Company Name: LINGRAY TECHNS PRIVATE LIMITED ROC Code: Ka-Chengalore Registration Number: 16364 Company Category: Company limited by Shares Company Sub Category: New-govt company Date of Incorporation: 16/09/2022 Authorized Capital(Rs): 100000 Paid up Capital(Rs): 100000 Number of Members,Applicable in case of company without Share Capital: 6 Date of Incorporation: 16/09/2022 Registered Address: #1, 4TH FLOOR, SERVICE ROAD,SRINIVASA PLY, HANUMANNAAR, CHAYANAGAL Bangalore, Karnataka 560004 IN Address other than Ro, in which all or any records of account and papers are maintained: - Email Id: e@yashbhobhngit@gmail.com Whether Listed or not: Unlisted ACTIVE compliance: ACTIVE compliance Suspended in stock exchange: - Date of last AGM: - Date of Balance Sheet: - Company Status(for filings): Active																	
<b>Parent's/Guardian's name</b> KRISHNIE Gowda	<b>Charges</b> <table border="1"> <thead> <tr> <th>Amount under charge</th> <th>Charge Amount</th> <th>Date of Creation</th> <th>Date of Modification</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td colspan="5">No Charges Exist for Company-LLP</td> </tr> </tbody> </table>			Amount under charge	Charge Amount	Date of Creation	Date of Modification	Status	No Charges Exist for Company-LLP									
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No Charges Exist for Company-LLP																		
<b>Date of birth</b> 23-October-2000	<b>Directors' Signatory Details</b> <table border="1"> <thead> <tr> <th>DIN PAN</th> <th>Name</th> <th>Begin date</th> <th>End date</th> <th>Surrendered DIN</th> </tr> </thead> <tbody> <tr> <td>0854494</td> <td>NRHL GOVINDARAJ SINGH</td> <td>02/09/2022</td> <td>-</td> <td>-</td> </tr> <tr> <td>0972185</td> <td>GOVINDARAJ SINGH SIVAJIA</td> <td>02/09/2022</td> <td>-</td> <td>-</td> </tr> </tbody> </table>			DIN PAN	Name	Begin date	End date	Surrendered DIN	0854494	NRHL GOVINDARAJ SINGH	02/09/2022	-	-	0972185	GOVINDARAJ SINGH SIVAJIA	02/09/2022	-	-
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0854494	NRHL GOVINDARAJ SINGH	02/09/2022	-	-														
0972185	GOVINDARAJ SINGH SIVAJIA	02/09/2022	-	-														
<b>Examination Paper</b> Computer Science and Information Technology (CS)	<b>Marks out of 100*</b> 29.33																	
<b>Qualifying Marks**</b>	25.0 General	22.5 OBC (NCL)	19.0 SC/ST-P															

- ✓ Encouraging them to edit 2022-2023 magazine: Ms.Honika G B has selected to edit department magazine “Pragma Bulletin volume3”.

**Editorial Team Members**

**Editor Message**



Greetings and welcome to yet another edition of 'Pragma Bulletin Volume 3'. It gives us immense pleasure to edit our Annual magazine. I encourage our readers to experience the depth of knowledge and inspiration offered within the pages of this magazine. Before concluding, I could like to thank our HOD, Dr.Ranjit K.N., for giving us such a wonderful opportunity to edit Annual Magazine. I could like thank each and every one supported me directly or indirectly for editing our Magazine.

**Prof.Ashwini P**  
Assistant Professor, CSE, MITT

**Honorary Editor**

- ↓ Dr. Y.T.Krishna Gowda,  
Principal,  
MIT Thandavapura.
- ↓ Dr. Chethan H.K.,  
Joint Secretary,  
Maharaja Education Trust®.

**Chief Editor**

↓ Dr.Ranjit K.N.,  
HOD,  
Department of CSE,  
MIT Thandavapura

**Student Co-ordinator**

- ↓ Ms. Honika G.B., 8<sup>th</sup> sem, CSE, MITT
- ↓ Mr. Shreyas Rajesh Pawar, 6<sup>th</sup> sem,  
CSE, MITT
- ↓ Mr. Shashank L.Upadyay, 3<sup>rd</sup> sem,  
CSE, MITT

- ✓ Encouraging Bright student to attend Inter institute competition :  
Ms.Syeda Aalia Zareen and Ms.Vidya M.G were encouraged to attend Hack 4 Mysore inter institute competition by providing 50% amount from the department as Sponsorship

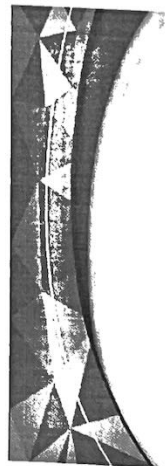


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Certificate of Participation

This is to certify that  
Vidya M G

of Maharaja Institute of Technology Thandavapura as  
Team Tech Turtles has participated in the Hack 4 Mysore  
organized by Maharaja Institute of Technology MIT,  
Mysore



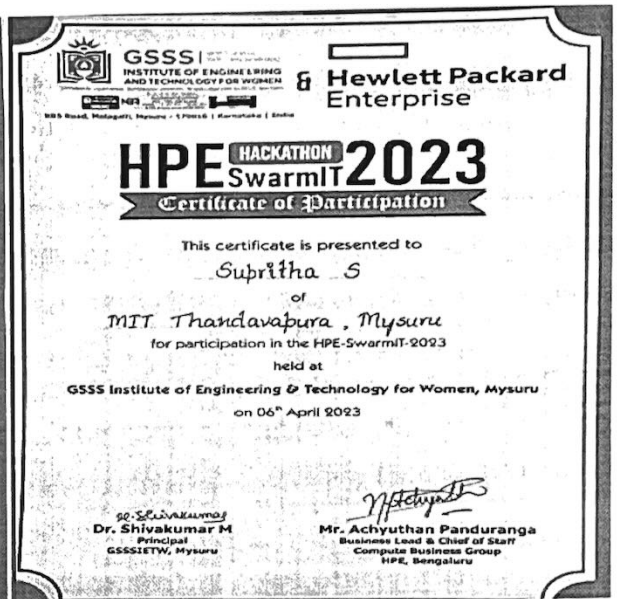
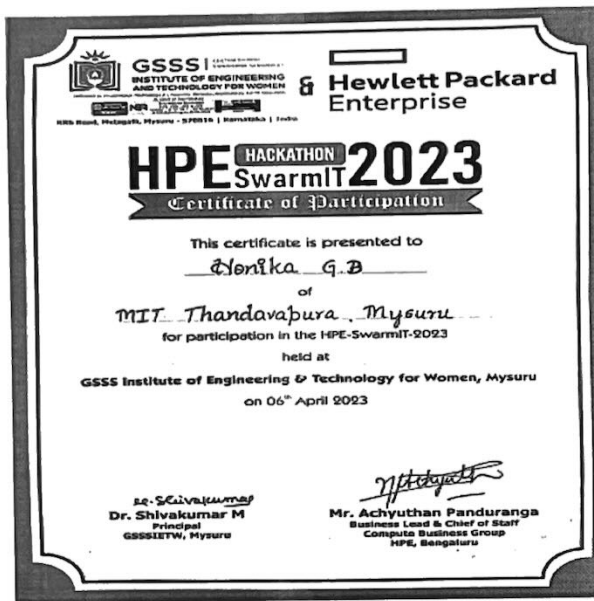
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Certificate of Participation

This is to certify that  
Syeda Aalia Zareen

of Maharaja Institute of Technology Thandavapura as  
Team Alpha has participated in the Hack 4 Mysore  
organized by Maharaja Institute of Technology MIT,  
Mysore

- ✓ Ms.Honika G.B., Ms.Supritha S, Mr.S Kumar Dhanajaya and Mr.shanshank Gowda N.M were encouraged to attend Hackathon in GSSSIET,Mysore.





# Maharaja Institute of Technology Thandavapura

(Approved by AICTE, New Delhi and Affiliated to VTU, Belagavi)

## Department of Computer Science and Engineering



MITT/CSE/2022-23/

Date: 1/6/23

### Circular

It is to inform class teachers to submit slow learners and fast learners list for the academic year **2022-23**. Identify the students on their previous year academic performance based on the

- Result from immediate previous semester sorting from top result to least result. Identify the bottom 10 students who have scored least amongst the class as slow learners and identify the top 10 students who have scored highest amongst the class as fast learners.
- Inference based on observation through feedback forms which includes the following parameters.

Slow learns	Bright Students
Result	Result
Weak In problem Solving (10Marks)	Curious and Motivated (10 Marks)
Possess Short Attention Span(10Marks)	Thinks Independently(10 Marks)
Resists repetitive Work (10Marks)	Responds with Interest and Opinions (10 Marks)

A copy of the slow and fast learners list must be submitted to the undersigned on or before

5/6/23

*[Signature]*  
HoD

<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
Dr.HKC	Mr.MYN	Mr.MS	Mrs.SS	Mr.BBS
<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
Mrs.SK	Mr.HC	Mrs.AG	Ms.AK	Ms.SAN



### Feedback Form

The following students are identified as slow and fast learners based on their performance in previous semesters. Kindly give the feedback based on the scale (1: Least - 10: Highest) for the respective parameters.

Parameter	Slow learners	Fast learners
A	Weak In problem Solving(10 Marks)	Curious and Motivated(10 Marks)
B	Possess Short Attention Span(10 Marks)	Thinks Independently(10 Marks)
C	Resists repetitive Work(10 Marks)	Responds with Interest and Opinions(10 Marks)

### List of slow learners-4<sup>th</sup> semester

Sl. No	USN	Name	Marks	A	B	C	Total
1	4MN21CS008	Balaraju Kushal Verma	75				
2	4MN20CS049	Supritha M R	506				
3	4MN21CS053	Tanishq Vinayaka S M ✓	532	2	2	2	6
4	4MN22CS410	Aishwarya S ✓	573	2	2	2	6
5	4MN21CS046	Shivashankar C S ✓	577	2	2	2	6
6	4MN21CS042	Sharanappa Padiyappanavar ✓	584	2	2	2	6
7	4MN22CS403	Poornima R ✓	589	2	2	2	6
8	4MN21CS016	Dhanya K B	591	2	2	2	6
9	4MN22CS400	Dhananjaya G ✓	593	2	2	2	6
10	4MN22CS407	Sumanth T M ✓	595	2	2	2	6

### List of Fast learners-4<sup>th</sup> semster

Sl. No	USN	Name	Marks	A	B	C	Total
1	4MN21CS038	Sadaf Sultana	922	9	9	9	27 ✓
2	4MN21CS020	Harsha P T	917	9	9	9	27 ✓
3	4MN21CS024	Krishna A Kadolkar	903	9	9	9	27 ✓
4	4MN21CS026	Lohith Kumar B R	895	9	8	9	26 ✓
5	4MN21CS045	Shashank V Kashyap	894	9	9	9	27 ✓
6	4MN21CS044	Shashank R	884	8	8	8	24 ✓
7	4MN21CS034	Preethi S C	883	10	10	10	30 ✓
8	4MN21CS007	B G Suhas	880	7	7	7	21 ✓
9	4MN21CS023	Jayanka J	878	7	7	7	21 ✓
10	4MN21CS051	Suhas H K	874	7	7	7	21 ✓

Faculty Name:	Mr. Shankar N Upadhyay
Course Handled:	Transform Calculus, Fourier Series & Numerical Technique
Signature	

Class Teacher

HoD



**Maharaja Institute of Technology Thandavapura**  
(Approved by AICTE, New Delhi and Affiliated to VTU, Belagavi)  
**Department of Computer Science and Engineering**



Date: 20/3/23

**Submitted**

From  
Mr. Hemanth C  
6<sup>th</sup> sem, Class teacher, CSE, MITT

To,  
HOD,  
Department of Computer Science and Engineering,  
Maharaja Institute of Technology Thandavapura.

Respected Madam,

Subject: List of Slow and fast learners, Academic year 2022-2023

With reference to the above subject and your instruction regarding identification of slow and fast learners for the academic year 2022-2023, I Am herewith submitting the list of the same. The list has been prepared considering the results of previous semester and the feedback from the respective course instructors. The action plan for slow and fast learners is proposed below.

I request you to approve the list and action plan.

Action Plan for slow learners:

- Mentors are informed to monitor the performance of slow learners.
- The student's performance is informed to their parents and tutorial classes /Remedial classes are conducted on complex topics, important questions & answers will be discussed.
- Regular counselling and providing moral support to them.
- Constant monitoring their performance in internal tests.
- Proper guidance given to slow learners through remedial support to clear their backlogs.

Action Plan for fast learners:

- Encouraging them to score good percentile in their final examination.
- Encouraging them to participate in workshops, seminars, paper presentations, and Coding competitions.
- Bright students are allotted as in editorial board members of department magazine.
- Students are given a chance to organize technical programs at the department level.
- Encouraging them to take competitive exams.

Thanking you

*Hthc*  
Mr. Hemanth C



**Maharaja Institute of Technology Thandavapura**  
(Approved by AICTE, New Delhi and Affiliated to VTU, Belagavi)  
**Department of Computer Science and Engineering**



**Slow Learners**

Sl. No	Usn	Name	Result
1	4mn20cs020	Jagannatha K	515
2	4mn20cs037	Rajesh M	525
3	4mn20cs014	Dharma Rakshith M V	536
4	4mn20cs023	Karthik S	542
5	4mn20cs024	Likith Rao A	576
6	4mn20cs002	Akhilesh N	599

**Fast Learners**

Sl No	Usn	Name	Result
1	4mn20cs051	Syeda Aalia Zarren	749
2	4mn20cs055	Vidya M G	739
3	4mn20cs038	Ravichandran T S	721
4	4mn20cs043	Sneha S C	719
5	4mn20cs012	Chaya Devi S N	715





# Maharaja Institute of Technology Thandavapura

(Approved by AICTE, New Delhi and Affiliated to VTU, Belagavi)


## Department of Computer Science and Engineering



Time Table for Tutorial Class-4<sup>th</sup> semester (2022-2023)

Time Day	8:30am to 9:30am	9:30am to 10:30am	10:30am To 11:00am	11:00am to 12:00pm	12:00pm to 1:00Pm	1:00pm to 1:45pm	1:45pm to 2:45pm	2:45pm to 3:45pm
Monday 25/09/2023	DAA SK			MCES SAN				OS RKN
Tuesday 26/09/2023	OS RKN		Tea break	DAA SK		Lunch Break		MCES SAN
Wednesday 27/09/2023	MCES SAN			OS RKN				DAA SK

Subject Code	Subject	Initials	Faculty Name	Initials
21CS42	Design and Algorithms	DAA	Mrs. Sumaiya	SK
21CS43	Microcontroller and Embedded Systems	MCES	Mrs. Sowmyashree A N	SAN
21CS44	OPERATING SYSTEMS	OS	Dr. Ranjit K N	RKN

  
Signature of HOD



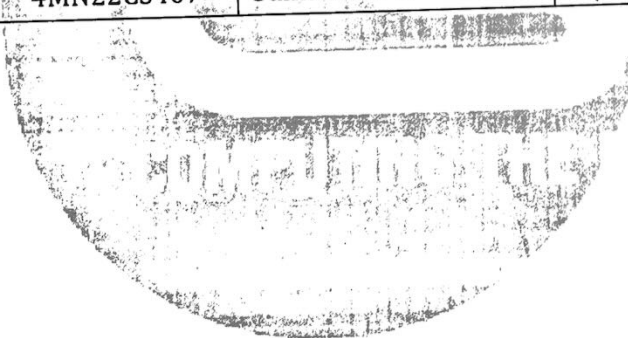
Attendance for slow learners

Academic year: 2022-2023

Faculty in charge: Mrs. Sumaiya  
 Course title: DA

course code: 21CS42  
 Sem: 4<sup>th</sup>

Sl. No	Student Name	USN	Date					
			25/9/22	25/9/22	26/9/22	26/9/22	27/9/22	27/9/22
1	4MN21CS053	Tanishq Vinayaka S M	A	A	A	A	A	A
2	4MN22CS410	Aishwarya S	1	2	3	4	5	6
3	4MN21CS046	Shivashankar C S	1	2	3	4	5	6
4	4MN21CS042	Sharanappa Padiyappanavar	1	2	A	A	3	4
5	4MN22CS403	Poornima R	1	2	3	4	5	6
6	4MN22CS400	Dhananjaya G	1	2	3	4	5	6
7	4MN22CS407	Sumanth T M	1	2	3	4	5	6



Signature of Faculty

**MIT THANDAVAPURA**  
**COMPUTER SCIENCE AND ENGINEERING**