



DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

MITT/ECE/2021-22/

Date: 15/07/2022

From
Dr. M G Srinivasa
Associate Professor & HOD
Department of ECE
MIT Thandavapura

To The Principal MIT Thandavapura

Respected Sir

Sub: submission of the feedback report

With reference to the circular MITT/Principal/2021/20 dated 03/09/2021 the department has taken extensive feedback from students, alumni, parents, employers and faculty members. The attachments highlight the feedback data and the analysis done on the same. I am herewith forwarding the same along with the analysis report for your kind consideration

Thanking you

M.G. Somivasey
Warm Regards

Page 1 of 23



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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

FEEDBACK REPORT (by Alumni, parents, faculty & students)

The department of Electronics and communication Engineering Thandavapura aims to offer quality technical education and best infrastructure for learning and encourages the students to fulfill their ambition in academics.

Students, teachers, alumni and parents play an important role in the evaluation, development and enhancement of this quality of learning process. Feedback from the above stakeholders helps the department to evaluate how its services, policies meet their expectations and further helps them.

The feedback report has put an emphasis on the need for the involvement of students in the quality assurance of higher education. Student's involvement requires that students should acts s collaborators rather than passive receivers of teaching and learning process. All the stakeholders feedback was taken and analyzed as per the following tables for the academic year – 2021-22



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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

FORM A: Feedback on quality of program by students/alumni

S/L	Parameters	Α	В	C	D
1.	Depth of the course content including project work if any				
2.	Extent of coverage of courses				
3.	Employment orientation in the curriculum				
4.	Topics for competitive examinations included in the syllabus				
5.	Applicability/relevance to real life situation				
6.	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
7.	Research orientation obtained during the program				
8.	Clarity and relevance of textual reading material				
9.	Internal evaluation methods				
10.	Institutional efforts to orient on its vision and mission				H
11.	Overall rating				3.2

The below table shows the responses give by the respondents

M. G. Srinivasy
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Department of Electronics & Johnson Department & Johnson & Johnson & Johnson &

Engineering Maharaja Institute of Tachnology Thandavapura, Mysuru



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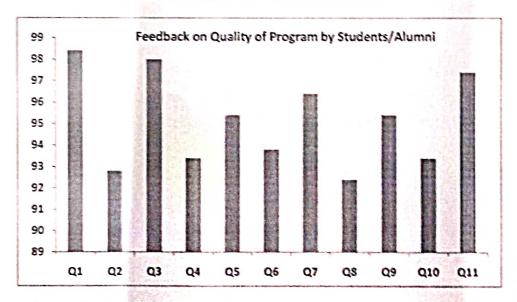


DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Date: 14/7/2022

FORM A: Feedback on quality of program by students/alumni (AY 2021-22)
Observations

SI	Questions	Average	Percentage
1	QI	4.92	98.40
2	Q2	4.64	92.80
3	Q3	4.90	98.00
4	- Q4	4.67	93.40
5	Q5	4.87	95.40
6	Q6	4.69	93.80
7	Q7	4.82	96.40
8	QS.	4.62	92.40
9	Q9	4.77	95.40
10	Q10	4.67	93.40
11	Q11	4.87	97.40



Overall rating: 95.16 %

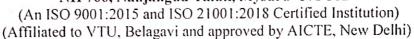
Report:

- The extent of courses meeting the industry requirement could be improved
- · The study materials standard can be improved
- Overall rating is good

M-G - Scinival Style 1202 HEAD OF THE DEPARTMENT Department of Electronics & Communication Makaraja to handay transassapura, Mysuru

Page 4 of 23







DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

FORM B: Institution Evaluation by students/alumni

S/L	Parameters	A	В	C	D
1.	Library Facilities				
2.	Computer/Internet/ICT Facilities				
3.	Career Guidance and Placement Activities				
4.	Co-curricular and Extra-curricular activities				
5.	Office and Administration				
6.	Reprographic Facility				
7.	Canteen				
8.	Basic Amenities				
9.	Sports facility				
10.	Cleanliness of campus	- A. A. F.			
11.	Overall opinion about the college	1			

The below table shows the responses give by the respondents

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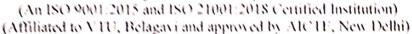
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NH 766, Nanjangud Taluk, Mysuru- 571 302





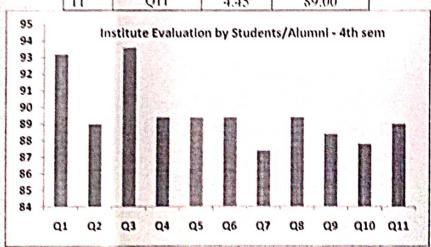
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Date: 14/7/2022

FORM B: Institution Evaluation by students/alumni (AV 2021-22)

Observations 4th sem

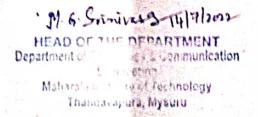
SI	Questions	Average	Percentage
1	QI	4.00	93,20
2	Q2	4.55	89,00
3	Q3	4.68	93.60
4	Q4	4.47	89,40
5	Q\$	4.47	89,40
6	Q6	4.47	89,40
7	Q7	4.37	87.40
8	Q8	4.47	89.40
9	242 Q9	4.42	88.40
10	Q10	4.39	87.80
11	Mar QII	4.45	89,00



Overall rating: 89.64 %

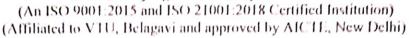
Report;

- The digital library tacilities & e-resources can be improved
- New teaching and learning methods can be adapted
- · Encourage students to take up real time industry relevance projects



Page 6 of 23







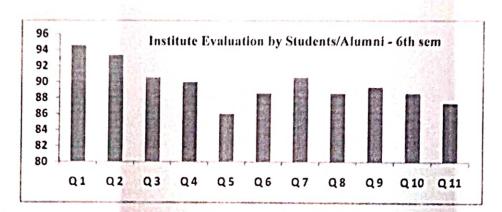
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Date: 14/7/2022

FORM B: Institution Evaluation by students/alumni (AY 2021-22)

Observations 6th sem

SI	Questions	Average	Percentage
1	Q1	4.73	94.6
2	Q2	4.67	93.4
3	Q3	4.53	90.6
4	Q4	4.5	90
5	Q5	4.3	86
6	Q6 ·	4.43	88.6
7	Q7	4.53	90.6
8	Q8	4.43	88.6
9	Q9	4.47	89.4
10	Q10	4.43	88.6
11	QH	4.37	87.4



Overall rating: 89.64 %

Report:

- · The canteen facility could be improved
- · The Course materials standard can be improved
- · Sports facilities need to be improved

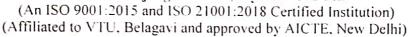
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Page 7 of 23







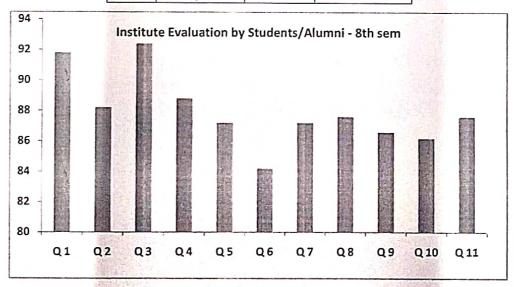
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Date: 14/7/2022

FORM B: Institution Evaluation by students/alumni (AY 2021-22)

Observations 8th sem

SI	Questions	Average	Percentage
1	Q1	4.59	91.8
2	Q2	4.41	88.2
3	Q3	4.62	92.4
4	Q4	4.44	88.8
5	Q5	4.36	87.2
6	Q6	4.21	84.2
7	Q7	4.36	87.2
8	Q8	4.38	87.6
9	Q9	4.33	86.6
10	Q10	4.31	86.2
11	Q11	4.38	87.6



Overall rating: 87.98 %

Report:

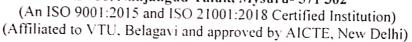
- · Reprographic facility can be improved
- Career counseling networking events & alumni connections can be improved
- The overall performance was good ranging from excellent to good

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Page 8 of 23







DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Date: 14/7/2022

FORM C: Programme Evaluation by employer (AY 2021-22)

SI No	Parameters	5	1 4	1 2	2	1
1	Subject knowledge of the graduate working in your organization	- 3	-	3	1	1
2	Competency level		-	-	-	-
3	Adequacy of skill		-			-
4	Job Fit		-			_
5	Adequacy of curriculum					
6	Target Orientation					
7	Quest for new learning					
8	Ability to relate theory to practice					
9	Group Dynamics				-	
10	Communication and Attitude			-		
11	Overall rating				-	
	5: Excellent, 4: Very good, 3: Good, 2: Satisfactory, 1: Unsati	sfactory	1.340	The state of	-	

2019 Batch	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Average Rating	3.25	2.75	3.25	2.75	3.00	3.00	3.00	2.25	2.00	2.00	3.00
% Employer Rating 4	50	25	25	25	25	25	25	0	0	0	25
% Employer Rating 3	25	25	75	25	50	50	50	25	25	50	50
% Employer Rating 2	25	50	0	50	25	25	25	75	50	0	25
% Employer Rating I	0	0	0	0	0	0	0	0	25	50	0

Report:

The presentation was found good in terms of score. The subject knowledge of the graduates working in the organization and the quest for learning new learning was found satisfactory.

Student's orientation towards research can be improved by implementing mini projects, internships for final year and pre final year students. Communication and students attitude can be improved through training programs. Average performance was found ranging from good to very good in terms of score. Scope for improvement in terms of score was noticed in few Parameters.

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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

FORM D: Parents feedback form on Curriculum (AY 2021-22)

We have designed a general feed back system for the parents which includes few general parameters about the curriculm designed by the university. The feed back given by the prents are presented in the table. The feed back is collected through parents teachers meet.

You may rate your responses as 5- Excellent, 4- Very Good, 3 - Good, 2- Average, 1- Poor

S/L	Question	5	4	3	2	1	If Average or poor the changes suggested
1,	How do you rate the availability of the text and reference books in the market?						双
2.	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?						
3.	How do you rate the ambience of the college for effective delivery of the academic process?						
4.	How do rate the courses in terms of their relevance to the latest and/or future technologies?						
5.	How do you rate the programs based on the comfort of your son/daughter in coping with the workload?						
6.	How do you rate the quality of the teaching in the Institution?						
7.	How do you rate the outcomes that your son/daughter has achieved from the courses?				-		
8.	How do you rate the transparency of the evaluation system in the college?				-		
9.	How do you rate the college activities that help your son/daughter in getting jobs and placements?						
10.	How do you rate the transformation of your son/daughter after the completion of the course?				1		
11.	How do you rate the scholarship/concessions given to your son/daughter by the college		No. of Concession,				

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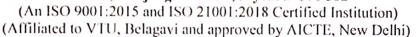
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Page 10 of 25







DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Date: 14/7/2022

The response received from the respodants is tabulated in the table as shown below

	FORM D: Parents Feedback form on Curriculum												
G. I. an											_		-
Student Name	Batch	Parents Name	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Hemavathi R B	2019	Bangaru	3	5	4	3	4	3	3	4	5	5	5
Pavana S	2019	Shivalinge Gowda S	5	5	4	5	4	4	3	3	5	4	5
Prakruthi N	2019	Nataraju .B	5	5	4	3	5	4	4	4	5	5	4
Sandhya S	2019	Swamy	5	5	5	5	5	5	4	5	5	4	5
Srikanth A P	2019	Premkumar	4	4	4	4	5	5	4	4	4	3	4
Sudeep G R	2019	Ramesh G N	3	5	5	5	5	4	5	5	4	4	3
Suguna S	2019	Shankara R	3	3	3	4	5	4	5	5	3	5	5
M Thejas	2019	Mahadeva B	4	5	4	4	4	5	5	4	4	5	5
Varun Joshi	2019	Nadichagi P Vasudev	5	5	5	3	5	5	4 5	5	4	5	5
Vimala C	2019	Chandrashekar M N	4	5	3	3	4	5	3	1 5	5	5	5
	Average	Rating	4.1	4.7	4.1	3.9	4.6	4.4	4	4.4	4.4	4.5	4.6
Cour	t of Parei	nts Rating 5	4	8	3	2	6	5	.3	5	5	6	7
Cour	nt of Parer	nts Rating 4	3	1	5	4	4	4	4	<u>*</u> 4	4	3	2
Cour	t of Parer	nts Rating 3	3	1	2	4	0	1	3	\$ 1	1	1	1
Cour	t of Parer	nts Rating 2	0	0	0	0	0	0	0	0	0	0	0
Coun	t of Parer	nts Rating 1	0	0	0	0	0	0	0	0	0	0	0

Report:

The average performance was found ranging from good to excellent. The availability of text and reference books was found satisfactory. We have to give more focus on the latest technologies

M-G. Spinivara 14/7/2022

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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

FORM E: Feedback on curriculum by faculty (AY 2021-22)

You may rate your responses as 5- Excellent, 4- Very Good, 3 - Good, 2- Average, 1- Poor

S/L	Question	5	4	3	2	1	If Average or poor the changes suggested
1.	How do you rate the program offered in terms of the load of the courses?						8 88
2.	How do you rate the availability of the text and reference books in the market?						
3.	How do you rate the quality and relevance of the courses included into the curriculum?						
4.	How do you rate the academic facility of the Collège for effective delivery of the academic process?						
5.	How do rate the courses in terms of their relevance to the latest and/or the future Technologies?				1		
6.	How do you rate the program based on the Comfort of your student in coping with the workload?						. 100
7.	How do you rate the outcomes that your student has achieved from the courses?			,			
8.	How do you rate the college activities that Help your students in getting jobs and placements?	24			C.		100
9.	How do you rate the transformation of your students after the completion of the course?						

The responses received from the respondents are tabulated below for both even and odd semesters

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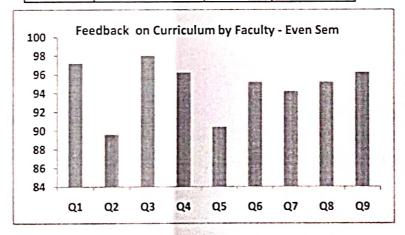


DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Date: 6/7/2022

Feedback on curriculum by Faculty - AY 2021-22 EVEN SEM

SL No	Questions	Average	percentage
1	Q1	4.86	97.2
2	Q2	4.48	89.6
3	Q3	4.9	98
. 4	Q4	4.81	96.2
5	Q5	4.52	90.4
6	Q6 🥌	4.76	95.2
7	Q7 🥌	4.71	94.2
8	Q8 🚟	4.76	95.2
9	Q9	4.81	96.2



Report:

Most of the teachers have strongly agreed for the syllabus content. They are also happy with the infrastructure and library facilities. Most of the teachers have rated for the need for availability of text books. Staffs have the opinion that from the college activities students will get benefitted in getting the jobs. The placement is average and has scope for improvement

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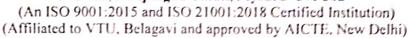
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Page 13 of 23





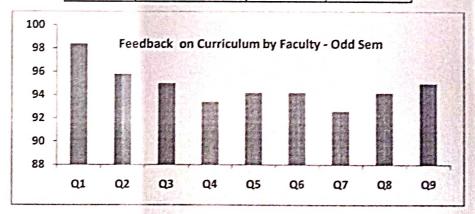


DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Date: 9/2/2022

Feedback on curriculum by Faculty - AY 2021-22 ODD SEM

SL No	Questions	Average	percentage
1	Q1	4.92	98.4
2	Q2	4.79	95.8
3	Q3	4.75	95
4	Q4	4.67	93.4
5	Q5	4.71	94.2
6	Q6	4.71	94.2
7	Q7	4.63	92.6
8	Q8	4.71	94.2
9	Q9	4.75	95



Report:

Most of the teachers have strongly agreed for the syllabus content. They are also happy with the infrastructure and library facilities. The overall rating by the faculty members is 85.28%

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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

FORM F: Students Feedback on Faculty

5-Excellent, 4-VeryGood, 3-Good, 2-Average, 1-Poor

	Subject Code						
	Name of the Faculty	1	-				
S/L	Description			Pot	<u></u>		
1	Preparation of the Lecture	10-		Kat	ing		
2	Capacity to clarify doubts In the Classroom					e	
3	Communication and Presentation Skill					200	
4	Motivating students Towards learning						
5	Giving Practical examples/illustrations						
6	Maintenance of discipline In the Class						
7	Regularity and punctuality In taking Class			+	Trail	and the second	
8	Availability of the Faculty After class hours						
9	Course outcomes are made Clear topic by topic	Print I			#18 3-48		
10	On time and comprehensive Completion of the syllabus		 				

M.G. Srinivasa

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Department of classical communication

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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

FORM F: Students Feedback on Faculty (AY 2021-22) - ODD Sem

	111- Se	Date: 10/2/2022	Date: 21/4/2022		
SI No	Subject Name	Subject Code	Faculty Handled	Feedback -1 Overall rating (%)	Feed back -2 Overall rating (%)
1	Mathematics	18MAT31	Mr. Pradeep N Mrs. Radhika S	89.46	91.62
2	Network Theory	18EC32	Dr. Rakshith	90.38	92.58
3	Elecronic Devices	18EC33	Dr. M G Srinivasa	91.66	92.28
4	Digital System Design	18EC34	Mr. Ravikumar R	89.68	91.00
5	Computer organization & Architecture	18EC35	Mrs. Subhashini Ms. Gagana M S	90.06	90.74
6	Power Electronics & Instrumentation	18EC36	Mr. Guruprasad A M	89.76	91.86
7	Electronics Devices & Instrumentation Lab	18ECL37	Mr. Guruprasad A M	89.98	92.28
8	Digital System Lab	18ECL38	Mr. Ravikumar R Ms. Kavya P	92.12	92.76

14	V - Ser	Date: 29/11/2021	Date: 10/2/202		
SI No	Subject Name	Subject Code	Faculty Handled	Feedback -1 Overall rating (%)	Feed back -2 Overall rating (%)
1	Techological Innovation Management & Entrepreneurship	18ES51	Mr. Nanadangiri	98.48	98.80
2	Digital signal Processing	18EC52	Dr. M G Srinivasa	99.20	99.26
3	Principle of Communication	18EC53	Dr. Rakshith	98.98	99.20
4	Information Theory and Coding	18EC54	Mr. Girish K A	98.98	99.12
is in	Electromagnetic waves	18EC55	Mr. Guruprasad A M	98.68	98.94
6	Verilog IIDL	18EC56	Ms.Meghana M N	98.90	99.02
7	Digital Signal Processing Laboratory	18ECL57	Mr. Girish K A Dr. M G Srinivasa	98.88	98.96
8	HDL Laboratory	18ECL58	Ms.Meghana M N Ms. Kavya P	97,24	97.96

M. G. Sknivass 21/4/2022

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Department of Electronics & Communication

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Page 16 of 23

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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

FORM F: Students Feedback on Faculty (AY 2021-22) - ODD Sem

	VII- Se	Date: 24/11/2021	Date: 1/2/2022		
SI No	Subject Name	Subject Code	Faculty Handled	Feedback -1 Overall rating (%)	Feed back -2 Overall rating (%)
1	Computer Networks	18EC71	Dr Rakshith K Ms. Gagana M S	89.50	91.70
2	VLSI Design	18EC72	Mrs.V Bhagya Lakshmi	92.26	93.82
3	Real time systems	18EC731	Ms.Meghana M N	90.98	92.96
4	Cryptography	18EC744	Mr. Girish K A Ms. Kavya P	90.52	93.38
5	Python Application Programming	18CS752	Mr.Naveen Nagesh Ms. Gagana M S	89.82	91.84
6	Computer network laboratory	18ECL76	Dr Rakshith K Ms. Gagana M S	89.74	91.26
7	VLSI laboratory	18ECL77	Mr. Ravikumar R Ms.Meghana M N	90.64	93.60

Report:

- Overall feedback on faculty members of III- semester is good but some subjects need further improvements
- · Overall feedback on faculty members in V-sem is good
- Overall feedback on faculty members VII-sem is good. Overall rating on faculty members is good. In this regard I congratulate the staff members and expect the same cooperation in future days also

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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

FORM F: Students Feedback on Faculty (AY 2021-22) - ODD Sem

	VII- Se	Date: 24/11/2021	Date: 1/2/2022		
SI No	Subject Name	Subject Code	Faculty Handled	Feedback -1 Overall rating (%)	Feed back -2 Overall rating (%)
1	Computer Networks	18EC71	Dr Rakshith K Ms. Gagana M S	89.50	91.70
2	VLSI Design	18EC72	Mrs.V Bhagya Lakshmi	92.26	93.82
3	Real time systems	18EC731	Ms.Meghana M N	90.98	92.96
4	Cryptography	18EC744	Mr. Girish K A Ms. Kavya P	90.52	93.38
5	Python Application Programming	18CS752	Mr.Naveen Nagesh Ms. Gagana M S	89.82	91.84
6	Computer network laboratory	18ECL76	Dr Rakshith K Ms. Gagana M S	89.74	91.26
7	VLSI laboratory	18ECL77	Mr. Ravikumar R Ms.Meghana M N	90.64	93.60

Report:

- Overall feedback on faculty members of III- semester is good but some subjects need further improvements
- Overall feedback on faculty members in V-sem is good
- Overall feedback on faculty members VII-sem is good. Overall rating on faculty members is good. In this regard I congratulate the staff members and expect the same cooperation in future days also

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Maharaja | Litute of Technology

Thandavapura, Mysuru



MAHARAJA INSTITUTE OF TECHNOLOGY THANDAVAPURA

NH 766, Nanjangud Taluk, Mysuru- 571 302 (An ISO 9001:2015 and ISO 21001:2018 Certified Institution)



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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

FORM F: Students Feedback on Faculty (AY 2021-22) - Even Sem

	IV = S	Date: 12/7/2022	Date: 5/9/2022		
SI No	Subject Name	Subject Code	Faculty Handled	Feedback -1 Overall rating (%)	Feed back -2 Overall rating (%)
ı	Mathematics	18014141	Mr. Pradcep N Mrs. Radbika S	93,94	94.58
2	Analog Circuits	18EC42	Mrs. Subhashini R	93.74	94.66
3	Control Systems	181 C43	Mr. Guruprasad A M	93.58	94.62
4	Engineering Statistics and Linear Algebra	181: C44	Mrs.V Bhagya Lakshmi	93,84	95.22
5	Signals and Systems	18EC45	Dr. M G Sriniyasa	93.36	94,48
6	Microcontroller	18EC46	Mr. Ravikumar R	92,50	93.72
7	Microcontroller Laboratory Instrumentation Lab	181 CL47	Mr. Ravikumar R Ms. Kavya P	92,96	93.80
8	Analog Circuits Laboratory	181.C L48	Ms.Megbana M N Ms. Gagana M S	92,16	93,46

and the same of	VI.	Semester ECE	THE RESERVE AND ADDRESS OF THE PARTY OF THE	Date: 26/5/2022	Date: 18/7/2022
SI No	Subject Name	Subject Code	Faculty Handled	Feedback -1 Overall rating (%)	Feed back -2 Overall rating (%)
1	Digital communication	181.061	Dr Rakshith K	94,10	95,14
2	Embedded systems	181 (62	Mr. Girish K A Ms. Gagana M S	94,48	94.88
3	Microwave and	181 (63	Mr. Guruprasad A M	94,40	94,68
4	Digital System Design Using Verilog	181 (644	Mrs.Meghana M N	94.76	95.00
5	Remote sensing & G18	180 V651	Mr. Venuprasad A	94,06	94.20
6	Embedded system Laboratory	181 (1.66	Mr. Girish K A Ms. Gugana M 8	94.76	94,94
7	Communication Laboratory	181 (1.67	Mrs.V Ithagya Lakshmi Ms. Kavya P	94,10	94.16
B	Mint project	IBLC MP68	Dr Ralobith K	94,48	94,66

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Page 18 of 23

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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

FORM F: Students Feedback on Faculty (AY 2021-22) - Even Sem

	VIII - Semester ECE			Date: 26/5/2022	Date: 29/6/2022
SI No	Subject Name	Subject Code	Faculty Handled	Feedback -1 Overall rating (%)	Feed back -2 Overall rating (%)
1	Wireless and cellular communication	18EC81	Mrs.Meghana M N	93.70	94.74
2	Network security	18EC821	Mr. Girish K A	93.14	94.74

Report:

- Overall feedback in IV- sem is good but some subjects need further improvements
- · Overall feedback in VI-sem is good

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Overall feedback in VIII-sem is good Overall rating on faculty members is good. In this regard I
congratulate the staff members and expect the same cooperation in future days also

M-G. Srinivas 29/6/2022 HEAD OF THE DEPARTMENT

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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

FORM G: Graduate Exit Survey

SI No	Description	5	4	3	2	1
1	Level of comfort in working in groups					
2	Level of confidence in formulating imprecise real-world					
	problems as formal engineering problems			3		
3	Opportunities provided for acquiring leadership skills			1 2		
4	Communication skills and Interpersonal skills acquired during your stay in the Institute			1		
5	Nature of final-year project (Implementation, Fabrication, Purely theoretical) on confidence your level					
6	Confidence in applying concepts of Mathematics and Computing in solving problems		Ja	15 6 3		
7	Usefulness of professional core courses in enhancing your aptitude, knowledge base and job preparation		*			
8	Level of your understanding to develop solutions to address the sustainability, ethical, health, public safety, and environmental issues.	9.5		N. S. C.		
9	Level of Personality transformation that the program instilled in you.	A		1000		
10	Competency gained by you through the co-curricular events such as industrial visits, tours, etc organized at your programs	4		CHANGE		
11	The impact of expert lectures and workshops on your confidence gained through expansion of knowledge base		喜	4.73		
12	Level of understanding of a professional system that you were able to comprehend through the procedures followed by the program facilitators like in conduction of group discussions, IAs, Seminars, etc		A ALEXANDER	September 1		
13	Experience in designing and operating the laboratories experiment including data analysis and discussion		W	464		
14	The ability of applying engineering principles to the problem of engineering and system design			No. of Property of the Propert		
15	Understanding on issues of professionalism and ethics in engineering and how to use it		深清			
16	Oral communication and effective writing		VE.	12.0		
17	Ability to use common software (MS Word, Excel) as well as professional softwares (like AutoCAD, Mat Lab, Hysys, etc.)					

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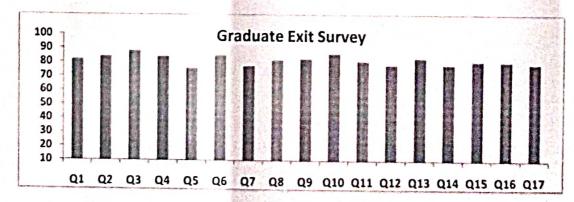
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Date: 21/6/2022

FORM G: Graduate Exit Survey (AY 2021-22)

1	Q1	4.1	82
2	Q2	4.21	84.2
3	Q3	4.41	88.2
4	Q4	4.21	84.2
5	Q5	3.79	75.8
6	Q6	4.26	85.2
7	Q7	3.87	77.4
8	Q8	4.08	81.6
9	Q9	4.13	82.6
10	Q10	4.31	86.2
11	Q11	4.05	81
12	Q12	3.92	78.4
13	Q13	4.15	83
14	Q14	3.92	78.4
15	Q1 5	4.05	81
16	Q16	4.03	80.6
17	Q1 7	3.95	79

Overall rating: 81.69 %



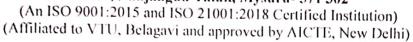
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Maharaja Institute o Technology Thandavapura, Mysuru Page 21 of 23







DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Report:

Overall, the feedback indicates a high level of satisfaction among students with various aspects of the engineering program. Areas such as opportunities for leadership skills, confidence in applying mathematical concepts, and competency gained through co-curricular events received particularly positive responses. However, there are areas for improvement, such as the nature of final-year projects and inclusion of professional core courses in enhancing aptitude for job preparation.

Improvement areas	Actions Suggested for the AY -2022-23
Improving the nature of final year	It can greatly enhance students' learning experiences and better prepare
projects	them for real-world challenges
	1. Relevance to Industry or Real-World Problems: Encourage
	projects that address current industry needs or real-world
	challenges. Collaborate with industry partners to identify project
B III	topics that are both relevant and impactful. 2. Practical Implementation: Emphasize projects that involve
[4]	2. Practical Implementation: Emphasize projects that involve practical implementation rather than purely theoretical concepts.
	Hands-on experience can deepen students' understanding and
	enhance their problem-solving skills.
	3. Integration of Emerging Technologies: Incorporate emerging
	technologies such as artificial intelligence. Internet of Things
764 - S	(IoT), or renewable energy into project topics. This allows students
12F	to gain exposure to cutting-edge technologies and trends in their field.
Inclusion of professional core	To enhance aptitude for ECE students, integrate foundational courses in
courses in enhancing aptitude	mathematics and physics, alongside practical, project-based learning
aptitude	experiences. By combining theoretical knowledge with hands-on
	experiences and industry exposure, students can develop the critical
	thinking, problem-solving, and adaptability skills necessary for success in
Ambie	electronics and communication engineering.
Applying engineering	Encourage collaboration with peers, faculty, and industry professionals to
principles to the problem	explore diverse perspectives and innovative solutions. Provide access to state-of-the-art facilities, tools, and resources to facilitate hands-on
2.40 P.	experimentation and prototyping.
Improving professionalism and	1. Incorporate Ethics Education: Integrate ethics education into the
ethics in engineering	engineering curriculum from the beginning. Ethics courses should
	cover topics such as professional responsibility, ethical decision-
	making frameworks 2. Ethics Training for Professionals: Provide ongoing ethics training
	2. Ethics Training for Professionals: Provide ongoing ethics training and professional development opportunities for practicing
45	engineers. Offer workshops, seminars, and online courses that
	address current ethical issues and challenges faced in engineering
	practice.

M.G. Sinivas 21/6/2022

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PSO -1 : To analyze design and	To help students meet program-specific outcomes -1 such as we
develop VLSI and Embedded	can consider the following strategies:
systems for real time applications	
approximations	1. Curriculum Alignment: Ensure that the curriculum includes
15	relevant courses on VLSI design, embedded systems, real-time
	operating systems, and related topics. Align course objectives,
	assignments, and projects with the program-specific outcome to
	reinforce learning and skill development in these areas.
	2. Hands-on Projects: Provide hands-on projects that allow students
	to apply theoretical concepts to practical design and development
	tasks. Assign projects that involve designing and implementing
	VLSI circuits, developing embedded systems using
	microcontrollers or FPGA (Field-Programmable Gate Array)
	platforms, and programming real-time applications.
	3. Laboratory Exercises: Offer laboratory exercises and experiments
	that reinforce concepts related to VLSI and embedded systems
	design. Provide access to well-equipped labs with hardware, software tools, and simulation environments for students to
	experiment with circuit design, programming, and testing.
PSO -2 : To apply their	To facilitate students in machine the programming, and testing.
knowledge and skills to develop	To facilitate students in meeting the program-specific outcome -2 we can consider the following strategies
an application in signal	Project-Based Learning: Implement project-based learning
processing and communication	experiences where students can apply their knowledge and skills to
systems	develop real-world applications in signal processing and
systems	communication systems. Assign projects that involve designing
	and implementing algorithms, developing software-defined radio
	systems, or building communication protocols.
	2. Internships: Collaborate with industry partners to offer students
	opportunities for hands-on projects, internships, in signal
	processing and communication systems. Engage students in real-
	world projects where they can apply their skills to solve industry
	challenges and gain practical experience.
Feedback on Infrastructure and	Space and computing facility to be made available
common facility	exclusively for project lab
	The reasons with good water facility
	Hygiene to be increased by cleaning for every two hours on
Training provided for placements	working days. To train the students on
Training provided for pracements	Septime 1
	Aptitude skills
	Communication skills
	Soft skills
	 Coding skills needed for the industry requirement
Career counseling & guidance for	To conduct more career guidance workshops to help students to
higher studies	pursue higher studies
Suggestions for overall	To provide training to faculty members by asking them to
improvement of the department	attend FDP,STTP, workshops, seminars which empowers
	them to cope up with advanced/new technologies
	To include skill enhancement courses as per industry needs
Grievance Redressal	Students and staff grievances to be addressed for smooth
200	administration of the Department/Institute
Higher Ct. dies	
Higher Studies	 Need to motivate students to pursue their higher studies by doing

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